



Garcias
for africa

Social facilitation programme

Report on Student Feedback

NARYSEC programme

To

The University of the Free State

16 July 2017



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Introduction

General Hans Heinze (Ret), as Managing Director of Garcia's of Africa, was appointed as Student Manager of the NARYSEC training programme. Voluntarily, Genl. Heinze also facilitated social support to the students as beneficiaries of the NARYSEC project on 1, 5, 7 15 June and again on 10 and 11 July 2017.

General Heinze introduced the students to the principles of Mind, Thought and Consciousness, and how it affects our life. At the end of these talks, a questionnaire was administered to the students to indicate their sentiment toward the values

Questionnaire

The questionnaire consists of 7 questions as follows:

1. About the Presenter
2. About the Program: Was it helpful? Did you learn something?
3. Did you hear something NEW that you were not aware of before?
4. Was value added? If affirmative, please provide some examples
5. Relevance (Anything you can apply in your personal life or your workplace or life in general)
6. Would you like to stay in touch with Garcia's for Africa to deepen your understanding?
7. Recommendations

Results

The questions were presented to the students in an open question format. These answers were then sentiment coded into a 1-5 system, thus giving a general indication of the sentiment of the students about the project. This is necessary because there is no direct way to analyse a large number of qualitative data. The data is thus converted into quantitative data via the coding process. From this, an average is computed to give the average sentiment. Also, a histogram is drawn for all the coding questions. This gives a more graphical representation of the sentiment and distribution of the sentiment.

For each of the days, the results will be presented below as it is derived. The discussion section will discuss the results as a group.

Results for 1 June 2017

A total of 29 students completed the questionnaire.

Table 1 Coded results.

	Q1	Q2	Q3	Q4	Q5	Q6.1	Q6.2	Q7
Coded Sentiment	4.10	4.14	3.76	4.03	4.07	79%	76%	3.17

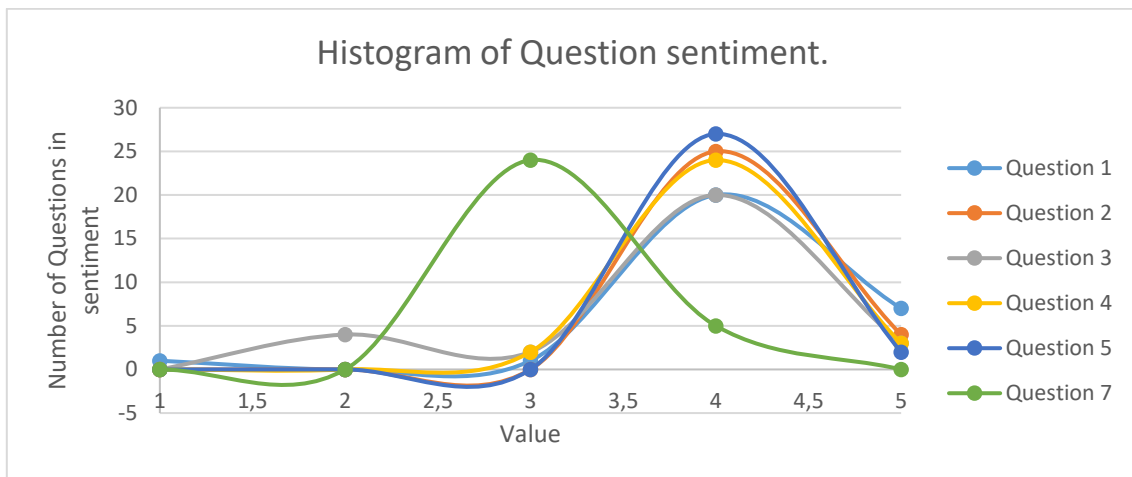


Figure 1. Histogram of the sentiment of the students' responses

Results for 5 June 2017

20 Students completed the questionnaire

Table 2 Coded Results

	Q1	Q2	Q3	Q4	Q5	Q6.1	Q6.2	Q7
Coded Sentiment	3.70	3.40	3.35	3.10	3.20	70%	70%	3.00

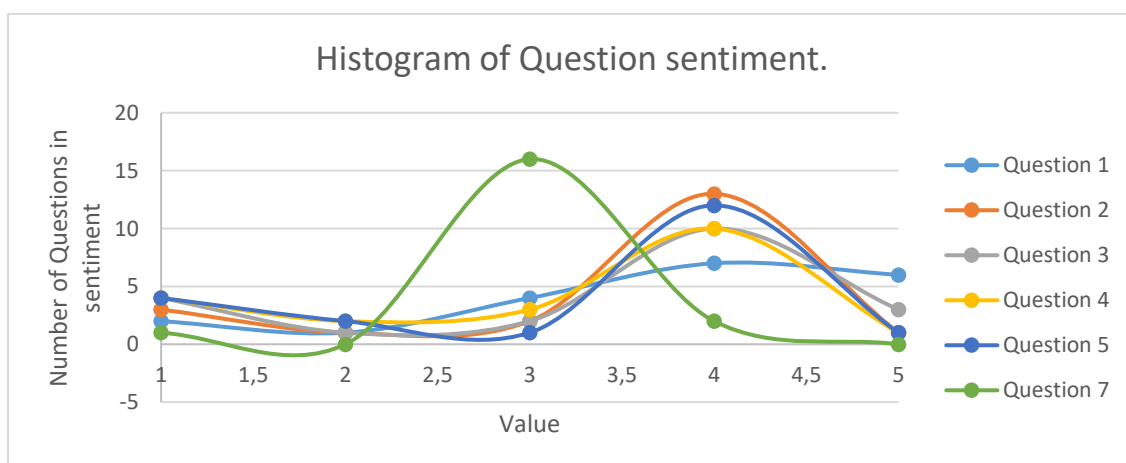


Figure 2. Histogram of the sentiment of the students' responses.

Results for 7 June 2017

A total of 25 students completed the questionnaire.

Table 3 Coded Results.

	Q1	Q2	Q3	Q4	Q5	Q6.1	Q6.2	Q7
Coded Sentiment	3.32	3.04	3.00	3.08	3.24	28%	21.43%	2.96

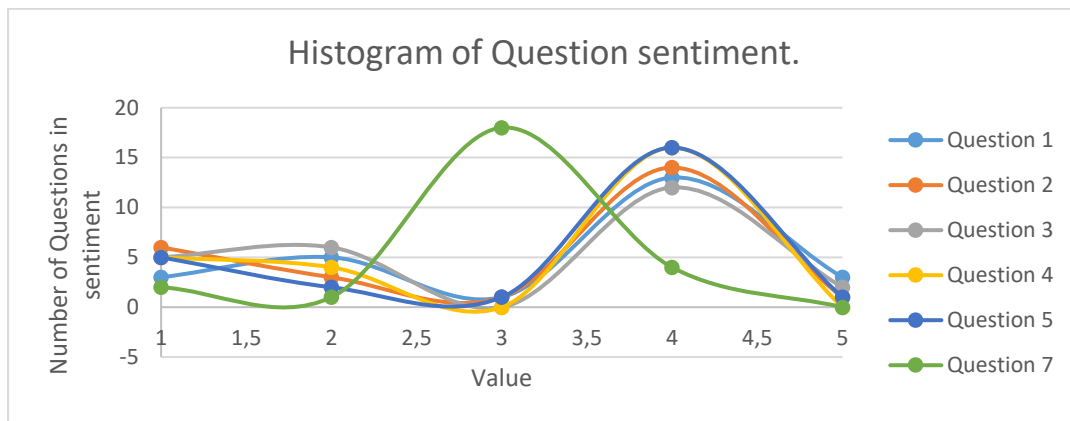


Figure 3. Histogram of the sentiment of the students' responses.

Results for 15 June 2017

The questionnaire was completed by 24 students

Table 4 Coded Results

	Q1	Q2	Q3	Q4	Q5	Q6.1	Q6.2	Q7
Coded Sentiment	3.75	4.04	3.50	3.75	4.04	58.33%	58.33%	3.58

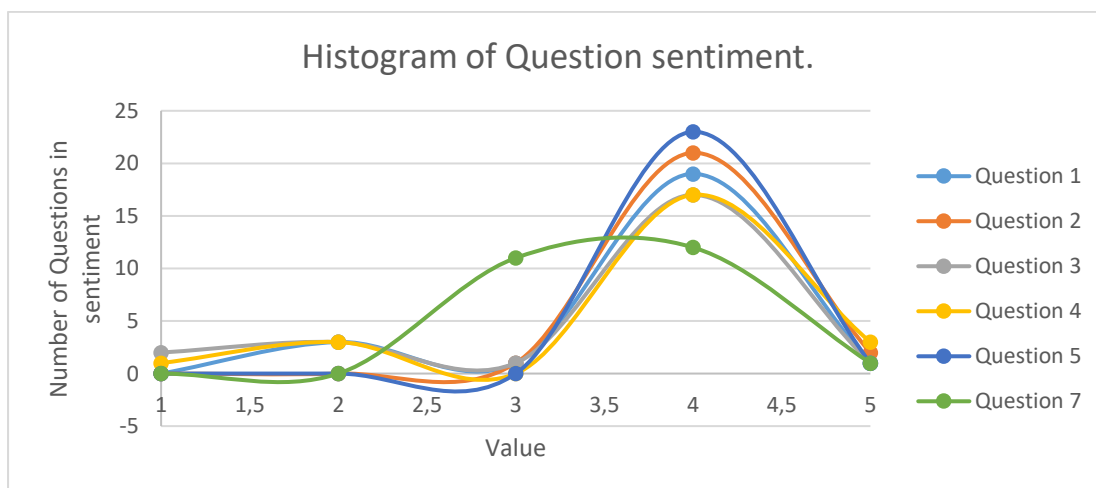


Figure 4. Histogram of the sentiment of the students' responses.

Results for 10 July 2017

The questionnaire was completed by 25 students.

Table 5 Coded results.

	Q1	Q2	Q3	Q4	Q5	Q6.1	Q6.2	Q7
Coded Sentiment	3.96	4.20	4.00	3.96	3.96	68.00%	68.00%	3.20

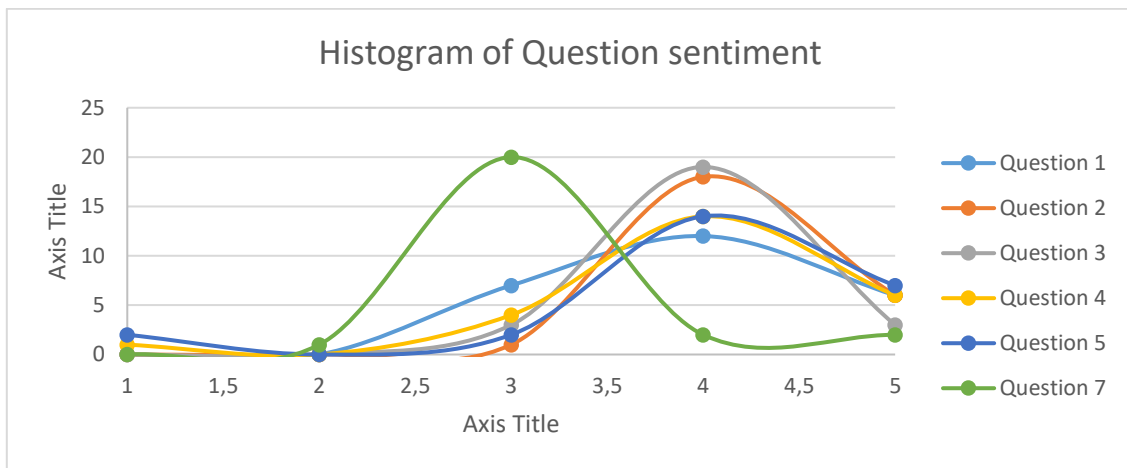


Figure 5. Histogram of the sentiment of the questions for 10 July 2017

Results for 11 July 2017

The questionnaire was completed by 71 students.

Table 6 Coded results

	Q1	Q2	Q3	Q4	Q5	Q6.1	Q6.2	Q7
Coded Sentiment	3.85	4.08	3.56	3.46	3.65	66.20%	60.56%	3.18

With its graph below

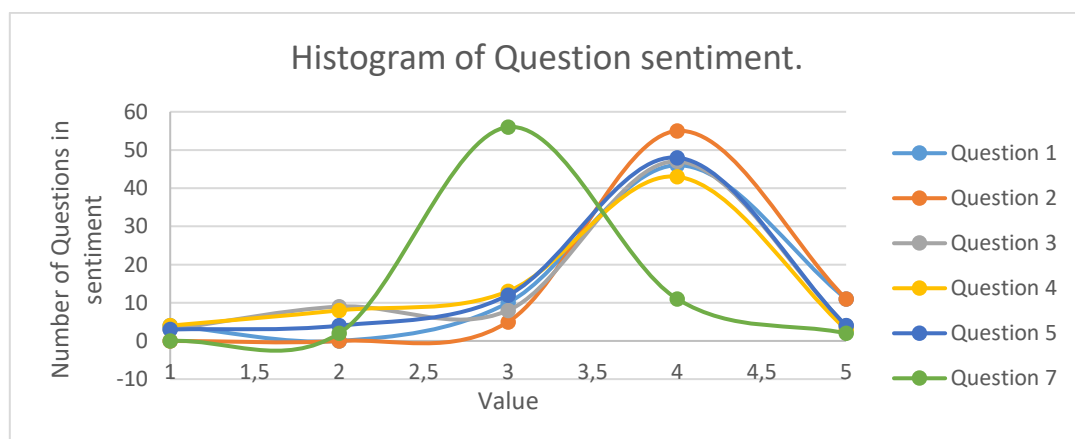


Figure 6. Histogram of the sentiment of the question for 11 July 2017

Discussion

Tables 1 to 6 are all identical except for the specific data it portrays. Questions 1-5 with question 7, show the coded sentiment with a value between 1 and 5, while the percentage shows the percentage of students that filled in the question.

Question 6.1 shows how many students wanted to continue communications with Garcia's for Africa, and Question 6.2 shows how many students gave their contact information.

Also figures 1 to 6 are also identical except for the data it portrays.

From the tables data, it is clear that there is an overall positive sentiment, where all but one of the questions have a sentiment greater than 3 which means that students have a sentiment greater than the 40% to 60%, some of the questions go as high as in the 4 which is has a sentiment of 60% to 80%.

From table 1 and Figure 1, there is an overall positive sentiment about the facilitation content and about the facilitator. Question 7 indicates that most of the students had no reaction by not filling in the question, and is thus interpreted as a neutral sentiment.

Thus, for all the questions there is a sentiment of 4 which means a positive reaction between 60% - 80%.

This result is almost identical to the results from table 2 and figure 2. In fact, the sentiment is even more positive toward the 60%-80% range. When comparing this result with the histograms it is clear that all the questions except question 7 have a peak at the value of 4 which means that an overwhelming amount of students have a strong positive sentiment about the project.

Question 7 which asks for recommendations has a general neutral response since no answer was coded as a 3, which means that most students did not write anything for question 7, and thus it has a neutral sentiment.

It should be noted that some of the students did have a negative response, but in none of the groups there were more than 5 negative responses except for the last group, but that is the largest group and its percentage of negative responses is still less than 14%. The group that had the most negative reaction was the group on the 7th of June, where the histograms' left tail is higher than in any of the other graphs, however, even in that group, the general sentiment is positive.

Another point of interest is the group from the 15th of June. This group was the most interactive since it wrote the most recommendations to the presenter afterwards, as seen by the sentiment of question 7.

Conclusion

General Heinze facilitated a social support and motivation programme for each of the NARYSEC groups and gave free sessions on the principles of Mind, Thought, and Consciousness to each of the groups.

A questionnaire was administered to the students on evaluated their interest and gains from this project.

The qualitative answers were then codified into quantitative data using sentiment analysis.

It was found that all the groups of students showed the same positive overall attitude toward the Garcia's for Africa project and General Heinze with a positive sentiment of between 60%-80%.
